

Education in Virtue Rubric

3rd-8th Grade

Level One Rubric & Interventions: redirection, conversation with teacher, class system for re-direction, one system for teachers, Think Sheet after one infraction

Bad Habit	Good Habit	Virtue(s) to Cultivate	Ways to Grow
Horseplay	Hands to yourself	Meekness Patience Good Judgement Circumspection Prudence	<ul style="list-style-type: none"> - What am I supposed to be doing? - Wait for your turn.
Calling out	Being attentive; Respecting the classroom setting	Patience Self-Control Temperance	<ul style="list-style-type: none"> - Wait your turn to speak. - Raise your hand. - Listen before speaking.
Laughing at others	Encouraging others; Be patient with others; Help them do better	Patience Self-Control Kindness Respect	<ul style="list-style-type: none"> - Think about the other person's feelings. - Tell them it is OK to make mistakes.
Not welcoming others to the group	Welcoming others to play; Finding a place for everyone	Courtesy Generosity Kindness Respect	<ul style="list-style-type: none"> - Give others a chance to play. - Go last to give others a chance to be first.
Not following directions	Follow directions; Listen to directions; Ask for clarification	Obedience Responsibility Good Counsel	<ul style="list-style-type: none"> - Take notes during class. - Look at the board to know what you are supposed to do. - Don't talk during instruction. - Encourage others to be quiet.
Not listening to your teacher	Listen and respond to your teacher and parents	Obedience Responsibility Good Counsel	<ul style="list-style-type: none"> - Doing what I am asked the first time I am asked. - Communicating that you hear and respond appropriately.
Refuse to do work	Do your work	Responsibility Self-Control Perseverance Fortitude	<ul style="list-style-type: none"> - Do the work when I am asked. - Communicate when I need help.
Not wearing the uniform	Wear the uniform	Responsibility Obedience Self-Control Perseverance Fortitude	<ul style="list-style-type: none"> - Wear what I am supposed to wear, even if I don't like it.

Not being prepared for class	Having all my materials ready for class; Being ready to learn	Responsibility Perseverance	<ul style="list-style-type: none"> - Paying attention to your teacher at the beginning of class. - Have your materials ready,
Not using time wisely; Distracting others	Paying attention to the teacher; Do the work you are supposed to be doing	Respect Self-Control Perseverance	<ul style="list-style-type: none"> - Being prepared. - Staying focused during class. - Not getting distracted when others are.
Disrespectful behavior in sacred spaces (Chatting and not listening during Mass, Chapel, and Adoration)	Being respectful and quiet	Prayerfulness Humility Respect	<ul style="list-style-type: none"> - Learn what is happening at Mass. - Pay attention. - Learn to pray. - Work on your relationship with Jesus.

Level Two Rubric & Interventions: Think Sheet, Time-Out, Parent Communication through Facts (1st Time), Service as appropriate, Lunch and Recess Detention (2nd Time)

*** Use these interventions for repeated level one offenses.

Bad Habit	Good Habit	Virtue(s) to Cultivate	Ways to Grow
Teasing; Taunting; Name Calling; Insulting	Encouraging others; Use words to build others up	Kindness Respect Courtesy Patience	<ul style="list-style-type: none"> - Practice being nice to the person who frustrates. - Look for good in others. - Compliment.
Play fighting; Not keeping your hands to yourself; Hitting, pushing, shoving, tripping	Keep hands and feet to yourself; Treat others as you want to be treated	Self-Control Temperance Kindness Respect	<ul style="list-style-type: none"> - Think of ways to use your energy in positive ways. - Be aware of what's appropriate behavior in the present moment.
Intentionally hurting someone	Being kind even when frustrated; Finding positive ways to express yourself	Courtesy Respect Self- Control	<ul style="list-style-type: none"> - Expressing emotions. - Calming down. - Communicating when upset. - Looking for ways to be kind. - Saying "I'm sorry."
Purposefully excluding others from the group	Including others in activities; Not being selective about who you play with	Respect Justice Courtesy Generosity Kindness	<ul style="list-style-type: none"> - Be willing to make new friends. - Get to know your classmates who are not your friends.

Intentionally making fun of others, gossiping	Saying nice things and encouraging others; Keeping mean thoughts to yourself	Kindness Justice Trustworthy	<ul style="list-style-type: none"> - Only using words to be kind. - Encouraging others when they make a mistake. - Before gossiping, ask yourself: "Is this information going to ruin someone's reputation" and, "is it my information to share?"
Unsportsmanlike Conduct	Being a good winner and loser	Self-Control Respect	<ul style="list-style-type: none"> - Count to 10 to calm down. - Think about consequences before acting. - Be appropriate. - Seek advice from your coach, parent or adult.
Profanity	Use appropriate language	Self-Control Respect	<ul style="list-style-type: none"> - Find alternative words to express frustrations or big emotions. - Use: "Darn it." "I can't believe it!" "I'm so angry." "That hurt."
Talking back to teacher or parents; Eye-rolling	Listening to teachers and parents; Being gracious and kind even when you disagree	Respect Meekness Patience Self-Control	<ul style="list-style-type: none"> - Remain calm. - Allow others to be right. - Be respectful in words and actions.
Not taking accountability and lying to get out of trouble	Telling the truth; Admitting when I make a mistake	Honesty Justice Responsibility Respect	<ul style="list-style-type: none"> - Learning to say I'm sorry. - Understanding that I am not always right. - Learning to accept consequences for my actions. - Telling the truth; even when I have done wrong.
Justifying bad habits	Seeking good habits; Admit when I am struggling with a good habit	Honesty Justice Responsibility Respect Self-Control	<ul style="list-style-type: none"> - Recognizing bad habits. - Seeking good habits. - Wanting to do what is right.
Repetitive late work	Handing work in on time	Responsibility Good Judgement	<ul style="list-style-type: none"> - Using my planner. - Setting up a schedule for homework. - Paying attention in class.
Misuse of technology during class time	Using technology only when I'm allowed and for what I am allowed	Self-Control Responsibility Honesty Good Judgement	<ul style="list-style-type: none"> - Staying focused on the daily assignments.

Disruptive classroom behaviors: throwing things, shouting out, inappropriate noise and distractions	Good classroom behaviors: listening, raising hand, engaging in lesson	Self-Control Responsibility Good Judgement	<ul style="list-style-type: none"> - Paying attention in class. - Caring about the learning environment. - Respecting others' right to learn. - Seeking to do better.
Copying others work	Doing my own work; Not taking other's work and claiming it as mine (plagiarism)	Honesty Sincerity Trustworthiness Respect	<ul style="list-style-type: none"> - Respecting the work of others. - Being willing to fail/make mistakes. - Have my own personal integrity.

Level Three Rubric & Interventions: In or Out of School Suspension, Service as appropriate

*** Use these interventions for repeated level one and two offenses.

Bad Habit	Good Habit	Virtue(s) to Cultivate	Ways to Grow
Mean tricks and mean notes	Encouraging others; Seeing the good in others; Keeping mean thoughts to yourself	Affability Kindness Sincerity Trustworthiness Meekness	<ul style="list-style-type: none"> - Finding ways to include others, especially those who are not your friends. - Being willing to take a risk to make a 'new' friend. - Saying, "I'm sorry."
Severe physical contact	Keeping hands to yourself; Treating others as you want to be treated	Respect Kindness Self-Control Temperance Modesty	<ul style="list-style-type: none"> - Saying "I'm sorry" when you do something or cross the line. - Removing yourself from situations when you can tell your emotions are boiling over.
Bullying, harassment, and intimidation	Helping others; Championing the weak	Respect Justice Kindness Self-Control Good Judgement	<ul style="list-style-type: none"> - Get to know the people you do not like. - Look for the good God has created in them. - Seek ways to affirm others and build them up. - Assess your own heart and why you feel the need to be mean to others.

Arguing with authority	Listening to authority	Self-Control Obedience Respect Patience	<ul style="list-style-type: none"> - Learning to do what is asked. - Finding a way to communicate with authority without defying them. - Is there a better way to express yourself better than defiance?
Walking out of the classroom	Asking permission to leave	Self-Control Temperance Obedience Respect Patience	<ul style="list-style-type: none"> - Learning to calm down. - Talking to the school counselor to calm down. - Responding to emotions by identifying and asking what I want.
Vandalism and destroying property	Leaving property alone; Do not be destructive to the created or material world	Respect Good Judgement Self-Control	<ul style="list-style-type: none"> - Respecting things that don't belong to you. - Taking care of creation and the material world.
Cheating, forgery and plagiarism	Being authentic and proud of your own work	Honesty Trustworthiness Sincerity Humility	<ul style="list-style-type: none"> - Being diligent in your own work. - Not afraid to be wrong. - Respecting what others have done and celebrating it.